

Mathematics and Science Series

Science

Science Teacher Leaders will continue year two of collaboration, sharing, expertise, networking and using Google classroom to share lessons, assessments, resources technology integration and current Science topics of interest with a specific focus on STEAM.

September 27 8:30-3:00
Second Semester—Date TBD

Mathematics

5-12 Math Teachers will continue year three of collaboration, sharing expertise, networking and using Google classroom to share lessons, assessments, resources, technology integration and current mathematics topics of interest. The focus for this year will be:

- Implementing New Standards—What's changed and what is different
- Developing rich tasks that promote higher level understanding
- Assessment— Aligning assessments with new standards

All sessions will be facilitated by Dr. Dan Brahier.

October 9 8:30-3:30
March 2 8:30-3:30

Mindful Movement Series

Crista McCabe—Archbold Elementary School Counselor

September 19 4:00-6:00

Introduction to Mindful Movement:

What is yoga and mindfulness? Emotional and Physical Health Benefits for adults and children. Effects of yoga and mindfulness on student achievement

October 17 4:00-6:00

Building your mindfulness tool belt:

Breathing, Poses, Suggested Sequences for pre-test and testing breaks, relaxation

November 14 4:00-6:00

Yoga for children with special needs

Resources to supplement mindful movement in the classroom and sample lessons

December 12 4:00-6:00

Self care for the holiday season

Special Education Series

Evidence Based Interventions to Support Positive Behaviors—

Denise Caruso

October 27 9:00-3:00

State Support Team 1—Special Education Administrators Updates

September 7 8:30-11:30

November 30 8:30-11:30

January 23 8:30-11:30

April 25 8:30-11:30

Intervention Specialists Teacher Talk—Second Semester Dates TBD

504 Administrators Training—Ennis Britton TBD

Supporting Subgroups Series

SubGroup Solutions—Part 2 with April Beck and Jessica Schuette

September 5 8:30-3:00

This session is for those focusing on a subgroup such as Students with Disabilities (SWD), Limited English Proficiency (LEP), Economically Disadvantaged (ED) or you just want to increase your repertoire of instructional strategies.

Supporting English Language Learners—Jessica Burchett

September 8 8:30-3:00

The population of English language learners is growing across the state. Students are expected to not only learn English, but participate in all content areas. This workshop will focus on strategies to help language development, literacy development, and content area instruction.

Registration

Registration for all sessions is available on the NWOESC website at www.nwoesc.org/professionaldevelopment. More detailed descriptions of session content can also be found in the registration details, or by contacting Kris Dobbelaere via email at kdobbelaere@nwoesc.org

Ashland University Credit

Ashland credit is available for \$150.00/credit hour. Participants must attend 12.5 hours for each one hour credit. Each hour course has a course requirement to receive a grade. Participants may register 1, 2 or 3 hours of Ashland credit. Registration is through Ashland and available September 1-June 30. Please contact Kris Dobbelaere for information. kdobbelaere@nwoesc.org



Professional Development 2017-18

Educating with Heart and Mind



*People don't care
how much you know
until they know
how much you care.*

Administrative Series

County Administrators' Conference

August 3

District Data Days

October 5	Defiance Co.	9:00-11:30
	Fulton Co.	1:00-3:30
October 19	Williams Co.	9:00-11:30
	Henry Co.	1:00-3:30

Four County Superintendent Meetings

First Tuesday of each month (Sept. - May) 9:00-12:00

Four County Principals' Meetings

November 30	Elementary 9:00-11:00
	MS/HS 1:00-3:00
April 30	Elementary 9:00-11:00
	MS/HS 1:00-3:00

Note: Lunch n Learn also held on these dates from 11:00-1:00

County Wide Principals' Meetings

as determined by County

What I Wish I'd Have Known—New Administrators Series

Dates TBD

Leadership Lunch 'n Learn Series

11:00-1:00—Lunch provided, facilitated by area administrators

October 11	Critical Conversations
November 30	Dealing with Parents
February 27	Being Proactive in the Use of Technology
April 30	Project Based Learning (PBL) for Administrators

OCES Training—Ohio School Counselor Evaluation System

Contact Kris Dobbelaere for more information

Interpreting ACT Data for Student Success

Updates to the ACT reporting system and how to utilize them in your district or building

August 31	9:00-11:30
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STEAM Series

NwOESC in partnership with NWOCA is working collaboratively to provide professional development for districts interested in implementing STEAM initiatives.

STEAM for K-6 Educators—Bob Claymier
September 19 8:30-3:30

Coast into Coding—Code.org K-5 (<https://studio.code.org/pd/workshops/2569/enroll>)

October 3 8:30-3:30

Leap into Legos

October 31 8:30-3:30

Roll into Robotics

November 16, 2017 8:30-3:30

Maker Space Mondays—Visits to area schools with Maker Spaces

October 9

November 27

Most Likely to Succeed—Movie Screening based on the book Most Likely to Succeed by Tony Wagner and Ted Dintersmith

Other session TBA—

Response to Intervention - Nancy Mills and Sally Kovar

Districts will have time to network with other schools in their county to share what is working with RTI and to inquire about areas that may be problematic. NwOESC Consultants, Nancy Mills and Sally Kovar will facilitate the conversations.

October 10 Defiance Co. 8:30-11:30
Fulton Co. 12:30-3:30

October 11 Williams Co. 8:30-11:30
Henry Co. 12:30-3:30

HQPD: Teachers of Gifted Students Series

Note: The intent of this series is to provide HQPD for teacher of gifted students in regular classrooms and does not offer a gifted 'endorsement'. The series, however, meets the HQPD guidelines from ODE and may be applied toward the 30 hour PD requirement for teaching gifted students in the regular classroom.

Regional Meeting—Office for Exceptional Children

September 13 10:30-1:00 with working lunch included

(\$10 fee payable at the door with cash or check to cover the lunch)

The target audience is district administrators responsible for gifted education programming. The agenda will include guidance from the department on the revised Gifted Operating Standards and updates on related topics.

Differentiation for Gifted Learners: Going Beyond the Basics—Dr. Diane Heacox

September 26 8:30-3:30

Today's classroom teachers focus on differentiation to meet the needs of *all students*. However, gifted students have unique learning needs that are not addressed by differentiation strategies targeting only average, high achieving or struggling learners. How does differentiation go beyond the basics to the needs of gifted/advanced learners? This session provides participants with a framework that supports the advanced pace, sophisticated complexity and greater depth required by the gifted/advanced learners. Practical, do-able, step-by-step strategies are highlighted.

On-line Book Study—follow up from Diane Heacox session using book Differentiation for Gifted Learners: Going Beyond the Basics—12 hours

Additional opportunities TBD—goal is to make 30 hours available.

Gifted Teacher Talk—TBD

Ashland University Gifted Education—www.ashland.edu/founders/gifted

New Can-Do Statements for Intercultural Communication

Kathy Shelton, ODE World Language Program Specialist

Oct 10, 2017 9:00 – 3:00

Register through STARS in your ODE SAFE account. Key Word: WORLD
How can teachers help students develop their cultural knowledge and communication skills while maintaining use of the target language? This summer the newly created Can-Do Statements for Intercultural Communication and the newly updated Can-Do Statements for Language will be published by NCSSEFL-ACTFL. Explore these new Can-Do statements and how they provide a framework for goal setting, lesson building and student reflection. Self-assess your own intercultural competence in English and in a target language and reflect on how you integrate cultural opportunities for your learners. Then, use the new Can-Do Statements to create sample cultural lessons, activities and reflections in the target language, aligned to your learners' proficiency level. (Note: Participants will be provided with a sample copy of both sets of the new Can-Do statements.)